

Schedule D Quarterly Reporting Template

Contract No.	Contract for Services 640/596- Graeme Dingle Foundation
Organisation Name	Graeme Dingle Foundation Waikato
Period	Quarterly Reporting Ending 31 December 2022

Strategic Goal:

Outcomes	Objectives	Evidence (Provide evidence and of how the KPIs were delivered and timeframe)	KPI Achieved Y / N
Funding	Funding is used to deliver activities agreed on against your application.	Funding has been used to support the salaries of our Stars Teina Please see expenditure documents attached for October – December 2022.	Y
Clear Plans	To have a programme that is in accordance with the plan.	Stars Teina has been delivered weekly at Tokoroa Intermediate. We are also planning to begin delivery of the programme in 2023 to Year 7 and 8 students at Putāruru College, reaching and additional 123 students.	Y
Culture	A programme that helps to promote South Waikato with a positive image.	The programme itself creates a positive image of youth in our community. Each year our tamariki plan and organise a Community Project. The project helps students connect with and give back to their community, creating a sense of belonging and stronger links with their community, positively impacting South Waikato and its image. This year the project was carried out in Term 4. Our tamariki chose to do a big whakapai – a clean-up of their school grounds, which is shared by Tokoroa Intermediate, Tokoroa High School and the Teen Parent Unit. This project promoted a positive image for South Waikato by creating a clean rubbish-free environment. It also promoted a positive image through encouraging community mindedness and environmental sustainability in our youth – see image and comments from participants below.	Y
Diversity	To recognise, understand and work alongside a diverse range of people.	74% of our Stars Teina participants at Tokoroa Intermediate are tamariki Māori and 18% are Pacific*. We use culturally responsive delivery modes, and our leaders understand the communities in which they work, having grown up in the area. Stars Teina aligns with Te Ao Maaori philosophies and teaches ākonga skills to strengthen their emotional, social, physical, and spiritual wellbeing. This aligns with Te Whare Tapa Whā, the Māori model of health which depicts wellbeing as a house, where each	Y

		<p>part of the house plays a role in supporting the structure and influences an individual's overall oranga (health and wellbeing).</p> <p>*Ministry of Education stats.</p>	
Innovation	To promote SWD on all platforms.	We have included the SWDC logo on our website and promoted SWDC on our Facebook page. Pheyln Rangitoheriri (our Stars Teina Coordinator) and Brooke Jansen (previous Stars Teina mentor and current Stars Mentor) were both celebrated at our National Excellence Awards. Their success was celebrated in the local paper (attached).	Y
Safety	To provide a programme where all health and safety is adhered to.	To ensure our programmes are delivered to appropriate health and safety standards, all staff have on-site access to digital health & safety management app, Safe365. This enables us to ensure capability assessment against standards/benchmarks, log incident reporting and safety checklists. All information collected is monitored and analysed to inform improvements or further actions. The monthly health and safety report is reviewed at Board level monthly, to ensure regular oversight. In January our staff are renewing their First Aid certificates to ensure they are up to date.	Y
Economics	To demonstrate initiative and an honest attempt to pursue other means of financial support.	<p>The Stars Teina programme at Tokoroa Intermediate has a programme budget of \$81,313, towards which the South Waikato District Council is generously funding \$25,000. Over the course of the year, we apply to funders to make up the balance of funding. In the three months from 1 October 2022, we have raised the following funds that have been attributed to the Stars Teina programme:</p> <p>Trust Waikato \$7,558</p> <p>In addition, as noted above we are growing our Star Teina programmer in South Waikato, with a plan to delivery the programme weekly to intermediate aged students at Putāruru College, and are currently seeking additional funding for this.</p>	Y

Additional Narrative

Term 4 Theme: Integrity

The Stars Teina programme is underpinned by four key values: Integrity, Resilience, Positive Relationships and Respect. The theme for term four was Integrity, where students learnt about making good choices, responsibility, reliability, honesty, accountability and being a good role model. The catch phrase for the term was: "Always doing the right thing, even when no one is watching!"

In order to help our tamariki better understand the meaning behind the values, our Stars Teina Coordinators use experiential learning techniques to engage students in a fun and interactive way. One such example this term was when students were learning how to tell the truth while being sensitive to other's feelings. Our leaders engaged the children using role-play scenarios to help them problem solve and successfully navigate real-world situations, practicing integrity through honesty.

Our facilitators, Santana and Pheylan, acted out a situation:

Two friends are together. Friend one is trying on a garment to buy and asks friend two if it looks okay. Friend two doesn't think it does but doesn't know what to say.

They then posed the questions:

- *What could happen for friend one if friend two was honest and said no?*
- *What could happen for friend one if friend two lied and said yes?*

The facilitators asked the students for a show of hands as to whether the friend should say yes it looks good and saying no it does not. The tamariki were then split into their groups based on their responses to discuss the two scenarios and to come up with a story of what might happen next.

Pheylan and Santana then facilitated a discussion on how friend two could have said it differently to not hurt their friend's feelings while still being honest to their friend. Students came up with ideas about softening their truths.



Additional Narrative

Community Project

A core element of all our programmes the Community Project. It is an important opportunity for students to develop reciprocity and build better knowledge of, and stronger relationships with, their whānau, school and community. As projects are chosen and led by the children themselves, it also teaches practical skills in planning, decision making, leadership, team building and perseverance.

This year our Coordinators asked the Tokoroa Intermediate students what they would like to do, and they decided on a big Whakapai – a clean-up of the school grounds shared by Tokoroa Intermediate, Tokoroa High School and the Teen Parent Unit. This project incorporated their Stars Tena lessons on sustainability and the values of Integrity (being good citizens) and Respect (respect for our community, respect for our environment). They also loved how it helped their groundsman, Stu. Working together as a team also helped cement what they had learnt in the Positive Relationships theme. Here is what some of our tamariki had to say about the project:

“By tidying and cleaning the community it makes sure that we are all safe and it helps our maintenance man out. He deserves a break too.”
Rylee, Year 7

“I think today was the most beneficial day not only for us, but to help save and rescue the local animals around our school grounds.”
Isaiah, Year 8

“I like that we're getting out there to do a big clean up, it will benefit our community by providing fresh school grounds, less pollution for us TOKOROIANS.”
Jahreon, Year 7



Additional Narrative

Case Study – Tipene Wheeler

Tipene is a wonderful example of the Stars Teina programme. Tipene was nominated for a Stars Teina Waikato Excellence Award as a Year 7 student in 2021 and won as a Year 8 student in 2022. Here is what his nomination said:

“Tipene is an amazing young tane! Every Stars Teina lesson this rangatahi comes with an exceptional attitude and gives everything a go. He is the perfect example of our values in Star's Teina; respectful, resilient and upholds integrity, even when no-one is watching. He displays Whakawhanaungatanaga also known as positive relationships, through everything he does. His mana and passion, along with his own personal values, have been enhanced by his learnings of this program. He is incredibly kind, thoughtful, big hearted and caring always welcoming new students and staff into his kura with open arms.

Tipene is always assuring that he and others are always inclusive in all the energizers and activities by making sure no-one is left out and everyone is having fun. Tipene pointed out that when working as a team, he and his peers learn how to listen to their leaders and coaches in order to perform their individual roles. Students learn how to listen to one another so that they can function as a cohesive classroom. Teamwork in Star's Teina has taught students that their voices are respected and valued. Knowing that they will be heard helps build a student's self-confidence, while encouraging further participation in group activities”



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Tokoroa duo take student awards

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Tokoroa duo take student awards

A talented Tokoroa duo have been recognised in national awards.

The Graeme Dingle Foundation has held its 22nd Annual Excellence Awards.

Graeme Dingle Foundation chief executive Jenny Stiles says the National Student Excellence Awards is an opportunity to bring staff, inspirational mentors, sponsors and the community together in celebration of these amazing young people.

“The Foundation’s vision is that ‘Aotearoa New Zealand will be the best place in the world to be young’ and this event celebrates young people who have made great strides in paving a positive life trajectory.”

Excellence Award categories include ‘Outstanding Programme Co-ordinator’ and ‘Outstanding Contribution from a Peer Mentor’ awards which this year, both went to individuals working within Tokoroa High School.

Pheyln Rangitoheriri who runs the Stars Programme took away the award for Outstanding Programme Co-ordinator and is both passionate and proud to be working with rangatahi.

“The stars program has played a massive part in my life, and I couldn’t be any prouder to be the program co-ordinator at the High School I once attended.

“Tokoroa High School has a special place in my heart, and I love [running] the stars program there,” said Rangitoheriri.

Also recognised was Brooke Jansen, who is a student Peer Mentor in the Stars programme.

A Stars Peer Mentor’s role is to build relationships with younger students in the school and provide a warm and encouraging space so that they can find their way, grow, set and stick to goals.

Jansen said she’s learnt an abundance of lessons from being

an active part of the Stars programme.

“As a mentor I have learned that having patience and being adaptable is the best way to work and connect with not only the year nines but also my fellow mentors. Developing a bond from the get-go was a priority for all of us and creating that unique affiliation early on allowed the relationship between us mentors and the year nines to not only have a good start, but also to flourish over the year.”

And, she had wise words to share with others in the room at the award ceremony.

“Many speak of opportunities, most of us know the saying when one door closes, another one opens, but rarely do people talk about ‘halfway’, the transition.

“The in-between where you are, and where you’re going. The halfway doesn’t have to be a scary, endless confusion – it can be a space of massive transformation, great memories, and peace,” said Jansen.



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Pheyln Rangitoheriri and Brooke Jansen have both been recognised in The Graeme Dingle Foundation 22nd Annual Excellence Awards.