

## Quarterly Reporting Template

To provide supporting evidence for the KPI's we surveyed and analysed descriptive statistics.

This report presents feedback from seventy-six Year 7 and thirty-two Year 8 students who took part in the Stars Teina programme during 2021 at Tokoroa Intermediate School.

<b>KPI</b>	<b>Evidence</b>	<b>KPI Achieved Y/N</b>
1. 100% of Year 7 students are formally enrolled on the pilot Middle School Programme	Every student is enrolled automatically, as the whole school receives the programme.	Y
2. Minimum of 85% of Year 7 students have established a positive peer friendship with at least 1 other Year 7 student since enrolment at school.	99% of Year 7 students said they at least one Year 7 friend at school, with 93% reporting they have 2-3 friends.	Y
3. Minimum of 85% of Year 7 students have established a positive student relationship with at least 1 member of the teaching staff since enrolment at school.	92% of students said they get along with at least one teacher at the school.	Y
4. Minimum of 85% of Year 7 students have established and maintained a positive older-younger student relationship with at least 1 other Year 8 student since enrolment at school.	100% said they get along with at least one Year 8 at the school.	Y
5. Minimum of 85% of Year 7 students are able to demonstrate that they have developed basic social skills to interact successfully with peers, staff, parents and other people associated with the school, since enrolment at school.	<p>An open-ended question asked the Year 7 and Year 8 students to write about how Stars Teina helped them build relationships with their peers.</p> <p>87% of students reported a positive social impact as result of Stars Teina, including relationship management (40%), Stars Teina values training that have helped with relationship building (27%), Positive changes themselves, including emotional regulation and overcoming shyness (13%), and awareness of how one should treat others (8%)</p> <p style="text-align: center;">"</p>	Y

6. Minimum of 85% of Year 8 students have established a positive peer friendship with at least 2 other Year 8 student over the last 2 terms.	97% of Year 8 students said they get along with at least 2 other Year 8 students.	Y
7. Minimum of 85% of Year 8 students have established a positive student relationship with at least 2 members of the teaching staff over the last 2 terms.	84% of Year 8s said they get along with at least 2 members of the teaching staff over the last 2 term, with a further 8% saying they got along with one teacher.	N
8. Minimum of 85% of Year 8 students have established and maintained a positive older-younger student relationship with at least 2 other Year 7 students over the last 2 terms.	97% of year 8 students said they had at least 2 Year 7 friends at school, with 74% stating they get along with 'lots' of Year 7 students	Y
9. Minimum of 90% of Year 8 students have established and maintained a positive peer relationship with up to 3 other Year 8 students since enrolment on programme.	97% of Year 8 students have one or more friend at school.	Y
10. Minimum of 90% of Year 8 students have established and maintained positive older-younger student relationship with up to 3 other Year 7 students since enrolment on programme.	97% of year 8 students said they got along with at least one year 7 student.	Y
11. Minimum of 90% of Year 8 students have established a positive student / staff relationship with up to 3 teaching staff since enrolment on programme.	92% of year 8 students has established a positive relationship with at least one teacher	Y

## Feedback 2021

### Student Feedback

"I like all the activities and the funny times that we have. I also like all the different things that we learn about kindness integrity respect and lots more other kind way to treat ourselves and each other."

"Stars Teina has helped me relieve from stress. Especially when they were teaching us about how to control our emotions."

It has helped me build strong relationships with my friends and teachers."

"That you can be yourself in a safe place."

"I guess you could say it has builded my confidence up and helped me interact with new people."

"Made me more happy and enjoy school more. It also gave me a reason to come to school on certain days, lol."

### Teacher Feedback

"On behalf of Tokoroa Intermediate, I want to commend you for the outstanding Star Teina programme that was implemented in our Kura which targeted Y7 & Y8 students. As a classroom teacher, I found that the program aligned with our values that are not only integral to our school but vital for success across our taura. My students enjoyed the vivacity of the leaders, the great energizers and the relevant mahi that was shared. I saw my students take risks within an environment that championed them. Thank you again for your outstanding insight to fill a niche that our Y7 & Y8 students need and benefit from."

**- Helen Awheto, Classroom Teacher**

"Having been involved with the Stars Teina Programme since it was introduced at Tokoroa Intermediate, I have been impressed with the quality and relevance of the programme for students at this age. I enjoy following up the lessons and reinforcing the values taught in my daily programmes. My students will often make connections between what is taught during their sessions and with what we are doing in our class as I feel capitalising on the teachable moment is very important.

Our current facilitators, Santana and Pheyln, have been a credit to your programme with their enthusiasm and genuine concern for the students. Their interactions within the wider school community are positive and respectful, not easy as the staff here range in age from beginning teachers to someone like myself who is well into retirement years! I will miss being involved with these two fantastic facilitators and wish them well in all future endeavours" - **Kitty Moon, Classroom Teacher**



## Case Study, Term 1 2022: Mareikura Waitere

When Mareikura Waitere, a year 7 student from Tokoroa Intermediate, walked into his first Star's Teina lesson at the start of the school year, he came in with an "I do not want to be here" attitude. Marei often found himself in some tricky situations in regard to behaviour at school and he initially refused to participate in any activity – only participating in the Stars Teina programme energisers\*.

Aiming to inspire young people to reach their full potential by building their self-confidence, promoting good values and teaching life, education and health skills, the Stars Teina programme's first focus for Term one was Integrity. There was a lot of role-playing involved in this section of the programme, and was the first of many times that we got to see Marei's eyes open with excitement. As part of this lesson, students were put into teams of four and were required to produce two different scenarios. Marei was getting really involved, and he even produced some excellent scenario ideas. Marei was chuffed with his input – as was his team.

Marei is now one of the first in his class to arrive for their Star's Teina lesson. The changes we saw in Marei from just 10 weeks of the programme were huge! Marei is now attentive in class, shows his interest in-self-improvement and always strives to get the most out of each class. He now participates and contributes his whakaaro in each of our Stars Teina lessons. Tau ke Marei!

\*Energisers are a 5-8 minute activity that we include to get the students ready for learning. These activities stimulate the brain and body through movement and laughter. Energisers will aim to increase oxygen in the body, stimulate the left and right brain and will always link directly to the current theme or learning intention of the day.

